

SAQA US ID: 50334

**QUALIFICATION TITLE: National Certificate:
Occupationally Directed Education Training and
Development Practices NQF Level 5 Credits 120**

PURPOSE OF THE UNIT STANDARD

This qualification is for those who want to build on a FETC in any field to enter the field of ODET as a potential career, and have little or no previous exposure to ETD. The qualification will also be valuable for those who may have been practising within the field, but without formal recognition. This qualification will be useful for:

Learning facilitators.

Assessors.

Learner and learning supporters.

Skills Development Facilitators.

Rationale:

The development of skills within and for the workplace is a priority within South Africa, as supported by legislation, national policies and strategies. Much of the needed skills development is carried out by people who have knowledge and skills within their area of expertise, but lack the required skills in relation to ETD. Many of the skills development objectives, nationally and within companies and organisations, are met through the efforts of ETD practitioners operating at NQF Level 5, and this certificate addresses the key competencies of such practitioners.

This qualification will meet the need of those who wish to progress beyond the FETC ODET, or who wish to enter the field of ETD for the first time. The certificate will also help to increase the employment prospects of ETD practitioners, while helping to ensure quality and competence within the ETD field.

This qualification will provide a means to recognise ODET practise at level 5 across five key ETD roles in a generalist capacity, with particular application possible in at least one role. Practitioners who wish to extend the skills in ETD to cover further ETD roles should select the Diploma ODET, Level 5.

SPECIFIC OUTCOME

This qualification will provide practitioners with the general ETD skills required at NQF level 5 across five key ETD roles, with the opportunity to specialise further in one of the following four roles:

- **Design and develop learning interventions.**
- **Facilitate and Evaluate learning.**
- **Design and conduct assessments.**
- **Facilitate skills development.**
- **Practitioners will generally carry out their role within the context of:**
- **Given Quality Assurance policies, procedures and processes.**
- **A guided and supported learning environment.**